Livestock Emergency Guidelines and Standards.

LEGS Core Training (LCT)

Self-Paced Learning Guide

Module 1: Introduction to LEGS and the LEGS Core Training

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Overview of Module 1: LEGS and the LCT

Welcome!

Welcome to the **LEGS Core Training (LCT)**.

You are joining a global community of over 9,500 people who have already completed the in-person version of this LEGS flagship course.

The LCT is a virtual course and carried out online and offline. The course is made up of seven Modules.

Each Module consists of two elements:

1. **Self-Paced Learning Guide** - participants download the 'Learning Guide' and work through the learning activities at their own pace,

2. **Live virtual workshops** - participants come together for live, interactive workshops which will be facilitated by LEGS Trainers.

The Live Workshops follow on from the Self-paced Learning.

You should have received the **LCT Schedule** by email from your LEGS Trainer with the dates of each Module and the Live Workshops. If not, please contact your Trainer.

 See Topic 1.2 below for the details of the LCT.

Module 1 presents an introduction to LEGS and the LEGS Core Training.

Self-paced learning Guide - Module 1

[1 HOUR, 30 MINUTES]

Topics	Learning Outcomes
1.1 Overview of LEGS 1.2 LEGS Core Training (LCT) 1.3 Navigating the LEGS Learning Platform 1.4 Getting to know other participants and expectations 1.5 Check your understanding	After completing the Self-Paced Learning Guide for Module 1, you will be able to: ▪ Explain the aim, objectives, outline, and learning approach of the LCT, ▪ Describe the rationale for and key elements of LEGS, ▪ Navigate the LEGS Learning Platform, ▪ State some aspects of another participant's background and their expectations and concerns for the LCT, ▪ Review progress in your learning and review key learning points.

Live Workshop - Module 1

[1 HR, 45 MINUTES]

The Live Workshop will consolidate and build on your Self-paced Learning.

Topics	Learning Outcomes
1.1 Welcome 1.2 Introductions of participants + trainers 1.3 Expectations and concerns 1.4 About the LCT - recap 1.5 LEGS - recap 1.6 Navigating the LEGS Learning Platform	By the end of the Live Workshop for Module 1, you will be able to: ▪ Align your expectations and concerns with those of the LCT course, ▪ State the LCT course learning outcomes and approach, ▪ Explain the basic outline of LEGS and the LEGS handbook, ▪ Navigate the LEGS Learning Platform

1.1 Introduction to LEGS

This topic provides a brief overview of LEGS and the LEGS handbook.
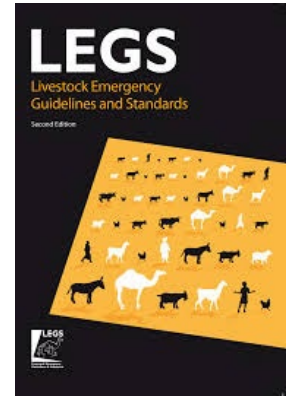
LEGS Handbook

As we will be using the LEGS Handbook throughout the course, it is important that you are fully familiar with it.

The LEGS Handbook can be downloaded from the LEGS Learning Platform **Download here**: https://www.livestock-emergency.net/download-legs/#purchase-legs

Hard copies can be purchased from:
https://practicalactionpublishing.com/book/1261/livestock-emergency-guidelines-and-standards-2nd-edition

Additional important references include:

Livestock related interventions in emergencies - http://www.fao.org/3/i5904e/i5904e.pdf

The use of cash transfers in livestock emergencies and their incorporation into livestock emergency guidelines and standards (LEGS) - http://www.fao.org/3/i2256e/i2256e00.htm

Video 1.1 - The LEGS Story

This video provides a brief introduction to LEGS. As you watch the video reflect on the following questions:

- ✍ What is LEGS?
- ✍ Why was LEGs created?
- ✍ What are the stages of LEGS?
- ✍ What are the two key approaches underpinning LEGS?

Click here watch Video 1.1 – The LEGS Story - https://vimeo.com/519998899/e14144e861

Video 1.2 - What is LEGS?

This video provides further information about LEGS. As you watch the video reflect on the following questions:

- ✎ What is the aim of LEGS?

- ✎ What strategy does LEGS use to achieve this aim?

- ✎ What are the LEGS core standards?

- ✎ What are the features of the LEGS Handbook?

- ✎ How does LEGS relate to the Humanitarian Standards Partnership (HSP) Initiatives?

Click here to watch Video 1.2 – What is LEGS? - https://vimeo.com/519021210/4a3fb23de9

Key Learning Points

AIM OF LEGS

The aim of LEGS is to support the saving of **peoples' lives** and **their livelihoods** through two key strategies:

1. Assist in the identification of most appropriate livestock-related technical interventions in emergencies,

2. Provide standards, actions and guidance notes for these interventions based on good practice.

RATIONALE FOR LEGS

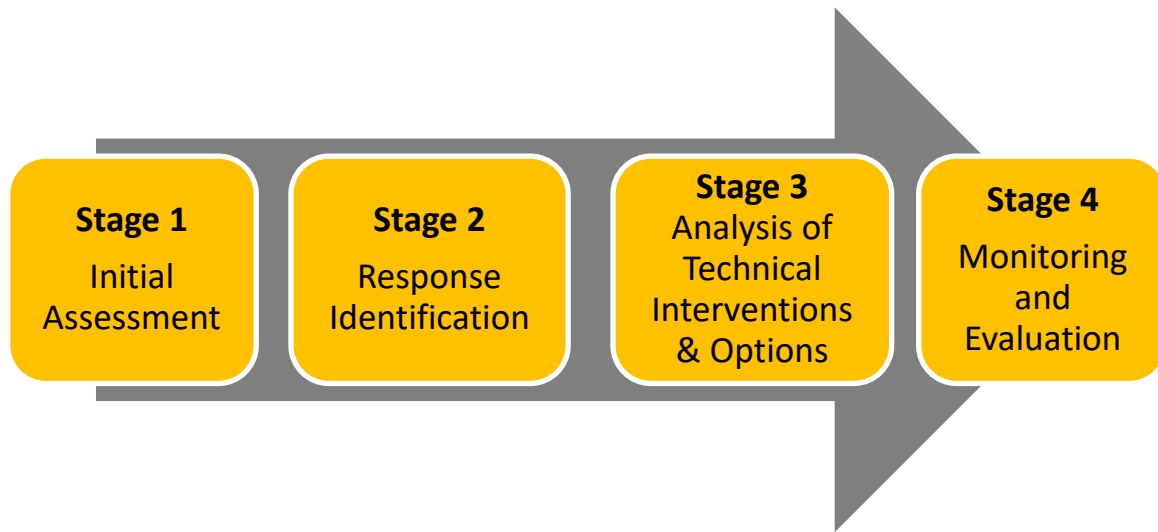LEGS was created for three main reasons:

1. **Cycles of inappropriate and badly implemented livestock relief projects -**

   - Poor analysis,

   - Local capacities and services overlooked or undermined,

   - Urgency and timing often the excuse but …

   - Assistance often late, even in slow-onset droughts.

2. **Limited impact assessment**

3. **Weak coordination between development and emergency initiatives**

STAGES OF THE LEGS RESPONSE APPROACH

The LEGS response approach consists of four key stages, plus a final consolidation stage to create a practical response plan.

| Stage 1 Initial Assessment | Stage 2 Response Identification | Stage 3 Analysis of Technical Interventions & Options | Stage 4 Monitoring and Evaluation |

LEGS CORE STANDARDS

There are 8 LEGS Core Standards:

Read more about the LEGS Core Standards on pages 12 - 13

1. Participation
2. Preparedness
3. Technical Support and Agency Competencies
4. Initial Assessment and Response Identification
5. Technical Analysis and Intervention
6. M&E and Livelihoods Impact
7. Policy and Advocacy
8. Coordination

❖ *The LEGS Core Standards will be explored in more detail in Module 2.*

LEGS CROSS-CUTTING THEMES

There are 4 cross-cutting themes:

1. Gender and social equity
2. HIV/AIDS
3. Protection
4. Environment and climate

Read more about the LEGS cross-cutting themes on pages 14 - 20

The themes are integrated in all stages of the LEGS response and throughout a project.

These will be explored in more detail in Module 3 of this course.

FEATURES OF THE LEGS HANDBOOK

The LEGS handbook:

- Is a set of international standards, actions, and guidelines,
- Provides guidelines to improve the quality of livestock programs,
- Is designed for humanitarian contexts,
- Is based on human rights,
- Is underpinned by a livelihoods approach. Livestock are not seen in isolation but are an integral part of peoples' livelihoods,
- Focuses on regions prone to repeated or large-scale disasters,
- Is a process to design and implement projects,
- Was accepted as a companion to Sphere in 2011 and is now a member of the Humanitarian Standards Partnership (HSP).

The development of LEGS was overseen by a steering group and involved consultation with 1700 organisations and individuals.

The LEGS Handbook was first published in 2009 and the second edition was published in January 2015.

HUMANITARIAN STANDARDS PARTNERSHIP (HSP) - MEMBERS

Livestock
LEGS

Child protection
CPMS

Inclusion of older
people and people
with disabilities
ADCAP

WASH, food,
shelter, health
Sphere

Core
humanitarian
standard

Education
INEE

Humanitarian
charter

Protection
principles

Economic
recovery
MERS

Market
analysis
MISMA

There nine commitments under the Core Humanitarian Standard: -

ADDITIONAL RESOURCES

Video summary of HSP can be found at: https://www.youtube.com/watch?v=3nds7SWj0ys

Access the interactive versions of the HSP Handbooks here:
https://handbook.spherestandards.org/en/legs/#ch001

Download the HPA App here: https://spherestandards.org/humanitarian-standards/app/

Review Activity

This activity enables you to begin using the **LEGS Handbook.**

> The LEGS Handbook can be downloaded from the LEGS Learning Platform **Download here**:
> https://www.livestock-emergency.net/download-legs/#purchase-legs
>
> **Hard copies can be purchased from:**
> https://practicalactionpublishing.com/book/1261/livestock-emergency-guidelines-and-standards-2nd-edition

Familiarise yourself with the LEGS Handbook by exploring the following questions:

- ✎ Who should use LEGS?

- ✎ Which types of animals are included in LEGS?

- ✎ Which livestock technical standards are covered by LEGS?

- ✎ What are the LEGS cross-cutting themes?

Review Activity

Key Learning Points

WHO SHOULD USE LEGS?

- Livestock specialists

- Humanitarian specialists

- Other stakeholders engaged in livestock-focussed interventions in humanitarian emergencies, such as

  - programme managers, NGOS, government departments, donor agencies, UN agencies, research institutes, and private sector organisations involved in emergency responses.

TYPES OF ANIMALS INCLUDED IN LEGS

- Domesticated livestock e.g., cattle, goats, sheep, horses, donkeys, camels, pigs, buffalo, lamas, chickens
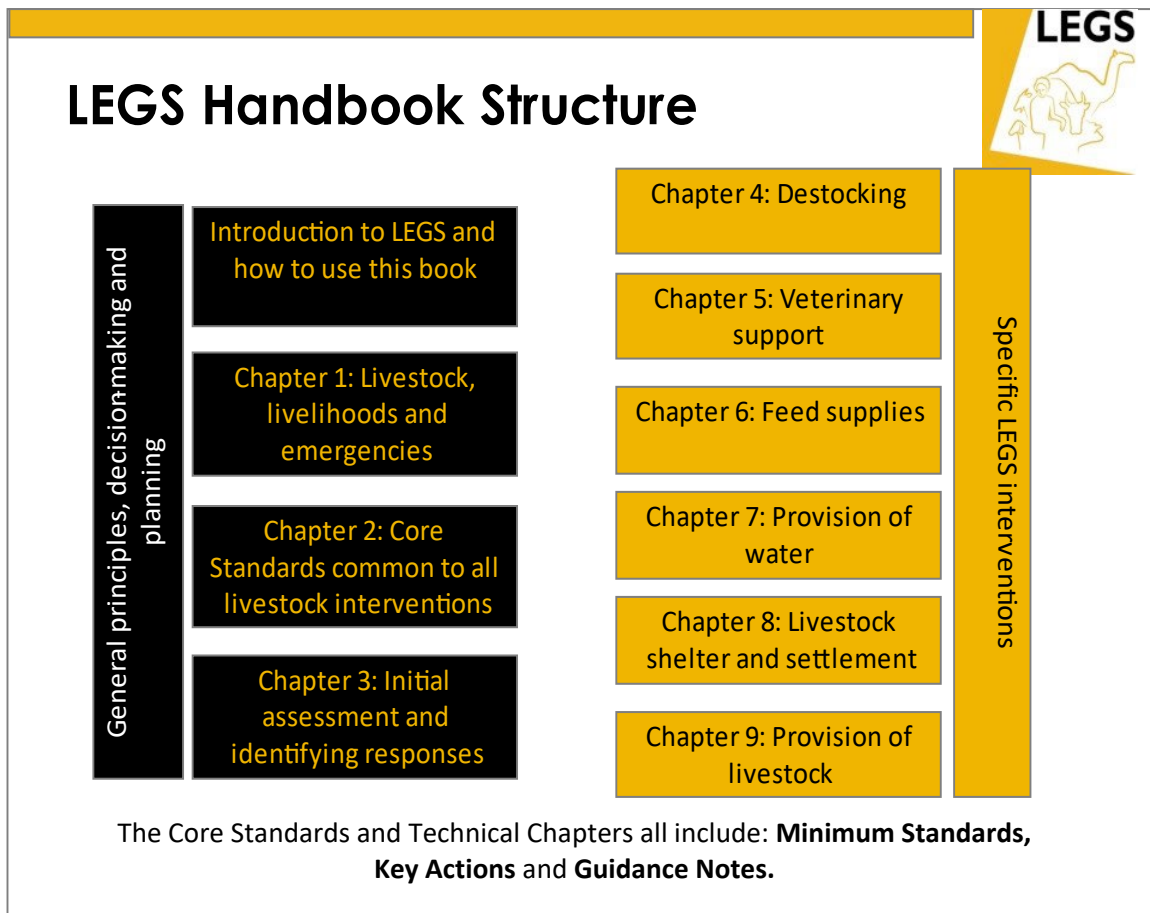
THE LIVESTOCK TECHNICAL STANDARDS COVERED BY LEGS

- Destocking

- Veterinary support

- Feed supplies

- Provision of water

- Livestock shelter and settlement

- Provision of livestock

LEGS CROSS-CUTTING THEMES

- Protection

- HIV/AIDS

- Gender and social equity

- Environment and climate

❖ *The LEGS Core Standards and Cross-cutting themes will be explored in more detail in Module 2.*

❖ *The livestock technical standards covered by LEGS will be explored in more detail in Modules 3 to 6.*

LEGS Handbook Structure

General principles, decision-making and planning

- Introduction to LEGS and how to use this book
- Chapter 1: Livestock, livelihoods and emergencies
- Chapter 2: Core Standards common to all livestock interventions
- Chapter 3: Initial assessment and identifying responses

Specific LEGS interventions

- Chapter 4: Destocking
- Chapter 5: Veterinary support
- Chapter 6: Feed supplies
- Chapter 7: Provision of water
- Chapter 8: Livestock shelter and settlement
- Chapter 9: Provision of livestock

The Core Standards and Technical Chapters all include: **Minimum Standards, Key Actions** and **Guidance Notes.**

1.2 LEGS Core Training (LCT)

This topic presents an overview of the LEGS course.

Video 1.3 - The LCT

As you watch the video reflect on the following questions and note down any points of clarification that you would like to discuss in the forthcoming Live Workshop:

- ✎ What is the aim and approach of the LEGS Core Training (LCT)

- ✎ Who is the LCT is for?

- ✎ What are the learning objectives of the LCT?

- ✎ What are the seven Modules of the LCT?

- ✎ What is the LEGS structure and approach to learning?

Click here to watch Video 1.3 – the LCT - **https://vimeo.com/519021971**

Key Learning Points

OVERVIEW OF THE LCT

The aim of the LEGS Core Training **(LCT)** is to:

> *build capacity to support the saving of peoples' lives and livelihoods among livestock owning communities affected by disasters*.

This LEGS Core Training (LCT) is designed to enable you to use the **LEGS Handbook** effectively. The LEGS response approach consists of four key stages, plus a final consolidation stage to create a practical response plan.

The LCT is a virtual course that mirrors the LEGS 3-day face-to-face course. The LCT course is carried out entirely online and consists of:

1. **Self-Paced Learning Guide** – participants work through learning materials at their own pace,

2. **Virtual Live Workshops** – participants come together for interactive workshops.

The LCT training takes a total of **27.5 hours**: the self-paced learning is 13.5 hours and the virtual Live Workshops 14 hours.

The LCT uses the **LEGS Learning Platform on the LEGS website**, with virtual learning activities, tools, and technology.

WHO DELIVERS THE LCT?

The LCT Live Workshops are designed to be **delivered by qualified and certified LEGS Trainers** who have already completed the TOT training for the three-day face-to-face course (prior to 2021).

WHO IS THE LCT FOR?

The LCT is designed to build the capacity of both livestock experts and humanitarian specialists in livestock-based emergency response planning and implementation.

LEGS recognises that livestock, being kept and owned by people, form a key role in people's livelihoods. As such, people's needs and livelihoods in an emergency and the welfare of their livestock are inextricably linked.

The LEGS Approach and the LCT enables humanitarian specialists and livestock specialists to work hand in hand to create effective emergency responses.

LEARNING OUTCOMES

At the end of the LEGS Core Training (LCT) participants will be able to:

- Apply the LEGS four stage approach to emergency response,
- Identify appropriate livestock-based livelihood interventions in emergency response,
- Design and implement response interventions according to LEGS standards and guidelines.

SEVEN MODULES

The LEGS Core Training (LCT) is divided into seven modules:

1. Introduction to LEGS and the LEGS Core Training (LCT)
2. Livestock, livelihoods, humanitarian context, and the LEGS Handbook
3. STAGE 1: Initial assessment
4. STAGE 2: Response identification
5. STAGE 3: Analysis of technical interventions and options
6. STAGE 4: Monitoring
7. Response Planning and Implementation

SUMMARY OF LCT MODULES

	Module Title	Content
1	Introduction to the LEGS Core Training.	Overview of the LCT: learning objectives, learning approach, schedule, and summary of LEGS and the LEGS Handbook.
2	Livestock, livelihoods, humanitarian context + LEGS Handbook.	Livestock and livelihoods in the humanitarian context, the disaster risk management cycle, and definitions. *Key frameworks – Sustainable Livelihoods Approach, Disaster Risk Management cycle.* Introducing the LEGS Handbook: links with quality and accountability initiatives, the development of the handbook, exploring the handbook and using the handbook at different phases in an emergency.
3	STAGE 1. Initial Assessment.	How to carry out an Initial Assessment using a participatory approach. *Key tool - Three Assessment Checklists*
4	STAGE 2. Response Identification.	How to identify an appropriate response for livestock interventions that are focussed on the livelihoods of people and rooted in human rights, using the LEGS Core Standards and cross-cutting themes. *Key tool – Participatory Response Identification Matrix (PRIM)*
5	STAGE 3. Analysis of technical interventions and options.	Analysis based on LEGS Standards, Key Actions and Guidance Notes *Key tools - decision trees, timing tables, advantages and disadvantages tables.*
6	STAGE 4. Monitoring.	Develop monitoring indicators based on LEGS Standards, Key Actions and Guidance Notes. *Key tools - Monitoring checklists.*
7	Response planning.	Using all the LEGS tools to design a practical response plan that enables effective implementation of the interventions. *Key tool – intervention plan* Closing session: action planning and evaluations

LCT SCHEDULE

The schedule (timetable) for this course has been sent to you by email by your LEGS Trainer. If you have not yet received the schedule, please contact your Trainer.

LEARNING APPROACH

The Self-paced Learning Guides and Live Workshops are aligned with one another as follows:

- **Self-Paced Learning Guides lay the knowledge foundation -** key concepts, frameworks, tools, and preparation tasks for the Workshops,
- **Live Workshops consolidate and deepen learning -** build knowledge and skills and the *practical application* of concepts, frameworks, tools, and adapting to the local context.

SELF-PACED LEARNING GUIDES

Please note that the Self-Paced Learning Guides: -

- total seven, with one Self-Paced Learning Guide per Module,
- are designed for participants to work through at their own pace,
- are interactive,
- contain a range of activities and materials such as videos, practical tasks, active reflection on key questions, reading, information search, group tasks with other participants, debate, case studies, self-test quizzes, matching-up terms, critique, examples, and illustrations,
- each takes about 2 hours to complete (1 hr for Module 1),
- must be completed before each Live Workshop.

LIVE WORKSHOPS

Please note that the Live Workshops: -

- are virtual and will be facilitated on Zoom. The LEGS Trainer will email you the Zoom link before each Live Workshop,
- each takes up to 2 hours (with breaks),
- will **not be recorded**,
  - o Participants need to attend each Live Workshop on the date listed in the course Schedule (sent to you by email).
- **do not repeat the details of the Self-Paced Learning Guides**,
- recap on the LEGS key concepts, frameworks, and tools, and then **focus mainly on *how to*** use and adapt these to real-life scenarios and the local context.

> It is **essential** that participants: -
> ✓ engage with the Self-Paced Learning Guide **before** each Live Workshop,
> ✓ do not rely solely on the Live Workshops for the knowledge and skills they need to use the LEGS Approach.

The LEGS learning methodology for both the Self-Paced Learnings and Live Workshops is interactive, participatory and learner centred, using a wide range of learning tools and materials.

Participants will be awarded 'digital credits' for each Module they complete (see below). This enables them to track their own progress throughout the course.

DIGITAL CREDITS AND COURSE CERTIFICATE

To receive a certificate at the end of the course, participants will need to have completed all the Self-Paced Learning Guides and Live Workshops of the seven Modules, and have been awarded **14 digital credits**: -

- ✓ 1 digital credit for successfully completing the Self-Paced Learning Guide of each Module,
- ✓ 1 digital credit for successfully completing the Live Workshop of each Module.

1.3 Navigating the LEGS Learning Platform

This topic provides you with the opportunity to familiarize yourself with and practice using the LEGS Learning Platform.

Practice

Below is a map of the LEGS Learning Platform.

Log onto the LEGS Learning Platform: -

- 🖥 Practice navigating around the Learning Platform, ensuring you can locate all relevant parts and download the learning materials and resources you need.

    - o **Please Note**: you will only be able to access Module 1 at this stage. The other Modules will become available sequentially as the course progresses.

- 🖥 If you face any challenges please email your LEGS Trainer for assistance, and/ or bring your questions and points of clarification to the next Live Workshop.

1.4 Preparation for the Live Workshop

Read the following guidelines and be prepared to participate in the Live Workshop activities.

Purpose

The LEGS Core Training (LCT) is interactive and participatory. It focusses on real-life emergency situations. Participants will be working together on activities throughout the course. Sharing our expertise, perspectives, and ideas will be essential for building your knowledge and skills.

The activities below aim to begin the process of getting to know other participants on this course and addressing your expectations and concerns about the course.

Task

Reflect and make notes on the following:

A. Something about yourself

  1. Name, role/job title and organization.

  2. Experience in a) livestock, and b) emergencies.

  3. Something unusual about yourself (a hobby, a particular experience, travel to interesting places etc.).

Be prepared to share these points for 30 seconds in the Live Workshop.

B. Expectations and Concerns

  1. What are your hopes/ expectations for this course?

  2. What are your fears/ concerns about this course?

Be prepared to share these points in the Live Workshop.

1.5 Check your understanding - Quiz

Quiz #1

This quiz enables you to check your understanding of the topics covered in the Self-Paced Learning Guide for Module 1. The results help you identify which aspects you have good knowledge of and those aspects you might like to review before the next Live Workshop.

You will be awarded a digital badge for successfully completing the following quiz and the Self-paced Learning Guide of Module 1.

Click here to complete this quiz - https://www.livestock-emergency.net/quizzes/1-5-check-your-understanding-quiz/

After completing the quiz, you will receive your score, plus a list of any questions with incorrect answers. For the latter, you may wish to review the relevant sections of the Self-paced Learning Guide to consolidate your knowledge.

Please bring any questions and points of clarifications to the Live Workshop for discussion or write to your Trainer who is happy to help and support you. We are all here to learn and value everyone's queries and insights!

Congratulations on completing the first Self-paced Learning Guide!