



LEGS Core Training-Online (LCT-L) Policy

October 2022



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1. Background to the Livestock Emergency Guidelines and Standards (LEGS)

The Livestock Emergency Guidelines and Standards (LEGS) are a set of international standards and guidelines for the assessment, design, implementation and evaluation of livestock interventions to assist people affected by humanitarian crises. The aim of LEGS is to improve the quality and livelihoods impact of livestock-related projects in humanitarian situations. LEGS is recognised and promoted by a growing number of donors globally and is implemented by a broad range of operational organizations, including NGOs and governments as well as international agencies such as FAO and The Red Cross/Red Crescent Movement.

The LEGS Handbook was first published in 2009, with the second edition in 2015. The LEGS Training Programme, which was initiated following the publication of the first edition, is based largely on a 3-day face-to-face (F2F) course (LEGS Core Training -in Person – LCT-P) aimed at familiarising practitioners with the LEGS Handbook and LEGS Approach. Trainers of the LCT-P are accredited through the 6-day F2F Training of Trainers (TOT) programme. Other resources have been developed to complement this, including: short introductory videos, a half-day awareness session and a shorter one-day training curriculum, mini-modules on participation, drought and LEGS refresher, and one e-learning module on gender. The LEGS training strategy is based on the delivery of regional and national level TOTs, creating a cadre of LEGS Trainers in as many countries as possible, who then roll out LCT-P in response to local demand. There are now over 600 LEGS Trainers worldwide; to-date more than 11,000 people in over 50 countries around the world have been trained in LEGS.

2. What is the LEGS Core Training-Online (LCT-L)?

The Covid-19 pandemic increased demand for LEGS Training to be delivered remotely, since face-to-face training was not feasible or appropriate in the circumstances. At the same time, a review of the LEGS Training Programme also recommended the diversification of LEGS training resources to include more online options, alongside the face-to-face courses.

LEGS has therefore developed the LEGS Core Training-Online (LCT-L) course which is based on the LCT-P course. The aim and learning objectives of the LCT-L are the same as for LCT-P course, namely to build capacity to support the saving of lives and livelihoods among livestock owning communities affected by disasters. The learning objectives are that at the end of the training participants will be able to:

- Describe and apply the LEGS four-stage approach to response
- Identify appropriate livelihood-based livestock interventions in emergency response
- Design and implement response interventions according to LEGS standards and guidelines

The LCT-L has been designed for delivery by Accredited LEGS Trainers. A short online Induction Course has been developed to train Accredited Trainers in the delivery of the LCT-L, using similar adult learning methods as the F2F TOT, but also focusing on the remote delivery technical elements. Only LCT-L Accredited Trainers are able to deliver the LCT-L course.

The content of the LCT-L is based on the LCT-P curriculum. However, additional resources have also been included, both from existing LEGS materials, for example the short LEGS videos, and from other sources. The proposed participants of the LCT-L are the same as for LCT-P, namely practitioners who are implementing livestock-based emergency responses to support livestock keepers affected by crisis, including local government, local and international NGO staff.

3. Overview of the LCT-L Course

The LCT-L aims to replicate the participatory approach of the LCT-P as much as is feasible and appropriate for online delivery. The course is designed for small groups of 10-15 participants to enable high quality support and interaction between the LEGS trainers and trainees.

The course is made up of Self-paced Learning Guides and Live Workshops which are aligned with one another as follows:

- **Self-Paced Learning Guides lay the knowledge foundation** – key concepts, frameworks, tools, and preparation tasks for the Workshops,
- **Live Interactive Workshops consolidate and deepen learning** – build knowledge and skills and the practical application of concepts, frameworks, tools, and adapting to the local context.

The LEGS learning methodology for both the Self-Paced Learnings and Live Workshops is interactive, participatory and learner centred, using a wide range of learning tools and materials. Participants work together on activities throughout the course. Sharing expertise, perspectives, and ideas is essential for building participants' knowledge and skills.

Each course is preceded by a one-hour introductory session so that the trainer can meet the participants and any IT problems can be addressed.

3.1 Self-Paced Learning Guides (self-directed assignments)

This is based on 7 modules, each one taking around 2 hours to complete: participants can either complete this online or download the 'Learning Guide' as a pdf and work through the learning activities offline.

- ✓ The guides are interactive, and designed for participants to work through at their own pace,
- ✓ The guides contain a range of activities and materials such as videos, practical tasks, active reflection on key questions, reading, information search, case studies, self-test quizzes, matching-up terms, critique, examples, and illustrations,
- ✓ Each guide takes about 2 to 2.5 hours to complete (1 hr for Module 1),
- ✓ Each module has a quiz which must be completed successfully in order to move to the next module
- ✓ Each guide must be completed before the related Live Workshop.

3.2 Live Interactive Workshops

These are based on the 7 Self-paced learning modules; participants come together for live, interactive workshops facilitated by LEGS Accredited Trainers.

- ✓ The Live workshops are virtual and are facilitated on Zoom. Each takes up to 2 to 2.5 hours (with breaks),
- ✓ They are not recorded,
- ✓ They do not repeat the details of the Self-Paced Learning Guides,
- ✓ They recap on the LEGS key concepts, frameworks, and tools, and then focus mainly on how to use and adapt these to real-life scenarios and the local context.

The LCT-L training takes a total of **29 hours**: the self-paced learning is 14 hours and the virtual Live Workshops around 15 hours.

It is essential that participants:

- **engage** with the Self-Paced Learning Guide before each Live Workshop,
- **do not** rely solely on the Live Workshops for the knowledge and skills they need to use the LEGS Approach.

3.3 Credits and Course Certificate

To receive a certificate at the end of the course, participants need to have completed all the Self-Paced Learning Guides and Live Workshops of the seven Modules, and have been awarded **14 credits**:

- ✓ 1 credit for successfully completing the Self-Paced Learning Guide of each Module,
- ✓ 1 credit for successfully completing the Live Workshop of each Module.

4. How to organise an LCT-L Course

Interested organisations can commission the LCT-L from any of the LCT-L Accredited Trainers. The LEGS Trainers (graduates of the LEGS Training of Trainers who have also undergone the LCT-L Induction course) are equipped with the proper skills, methods and training materials. Only LCT-L Accredited Trainers are authorised to deliver the course.

Please note the following points:

1. A course fee will be charged so that LEGS can provide the following support to any trainer delivering the course
 - Zoom platform fees (unless the sponsoring organisation has its own professional zoom licence)
 - Administrative and IT support
2. Any organisation that is interested in funding an LCT-L course can approach LEGS to confirm the cost and receive further details regarding planning and organisation
3. Each organisation will be required to sign an agreement with LEGS covering key points including the sign-up fee. This fee will be charged for every LCT-L course even if it is for the same organisation since the above costs are recurring.
4. The course will be made available to the selected trainer/s and as soon as the support fees have been paid.
5. We strongly recommend that newly accredited LCT-L trainers work in pairs to deliver their first training course. It is up to the organiser of the course to reach an agreement with the two trainers on remuneration.

4.1 What you will need for an LCT-L Course

- **An LCT-L Accredited Trainer:** If the Trainer is employed, you may be able to come to an arrangement with his/her employer for their time. If he/she is a consultant, you will need to pay their daily fee rate. LEGS can provide advice on the number of contract days required.
- **Copies of the LEGS handbook:** You must have a copy for each participant; they are available to purchase in hard copy direct from the publisher, or packs of 24 are also available for purchase in bulk. Alternatively you can print out copies using the free pdf version.
- **A suitable learning environment:** it is essential that all participants have access to their own desk-top or lap-top computer. They should be in a quiet room where they will not be interrupted. This course should not be done via a mobile phone or tablet as the online functions are not adapted for these screens. If participants are from the same organisation, consider the option of them being in the same room for group work as this can allow for more productive discussions.
- **Good internet connections:** Participants require strong internet connections and this course is not suitable for places with limited internet or where there are frequent network outages.

- **Participation:** Participants must be prepared for on-line group work as this is a very interactive course.
- **Time off from work for participants:** Participants should be given the necessary time off work to complete both the Self-paced Learning and Live Workshop elements of the course, as would be done for any face-to-face training course. This course cannot be done at the same time as carrying out normal work activities.

4.2 Reports of LCT-L courses

As for the LCT-P we ask that trainers use a simple reporting format which includes a course evaluation by participants, and share this with us.

4.3 Course Certificates

The Trainer will confirm to us the list of participants who have completed all elements of the course and we will issue certificates to them.

4.4 Accreditation of LCT-L Trainers

An Accredited LCT-P Trainer will have to attend the LCT-L Induction Training in order to become an Accredited LCT-L trainer. LEGS will publish a list of Accredited LCT-L Trainers with their contact details on its website, in the same way as for the LCT-P Accredited Trainers.

5. The LCT-L Induction Course

The course is a series of three two-hour sessions delivered by a member of the LEGS TOT team. The course can accommodate a maximum of eight trainers to allow sufficient time for participants to practice key elements of the LCT-L course. The Induction Course is fee paying and requires sufficient participants to enable LEGS to organise a course.

Please contact the [LEGS Administrator](#) if you would like to plan an LCT-L course or if you would like more information about the LCT-L Induction Course. LEGS cannot provide funding for these courses but we are happy to provide advice and information and guidance.